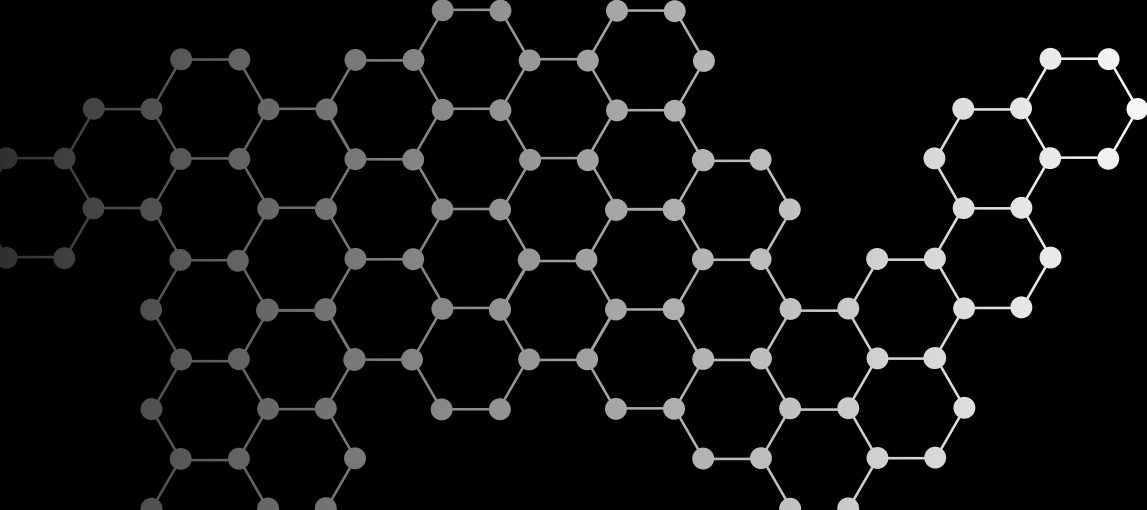
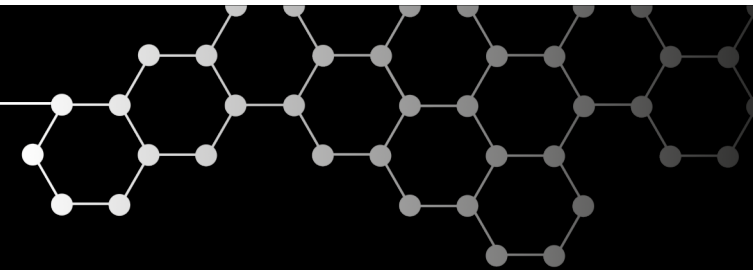


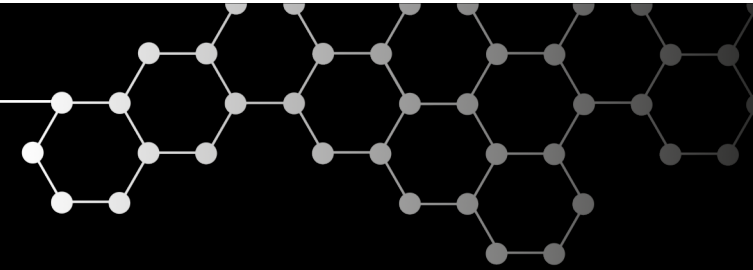
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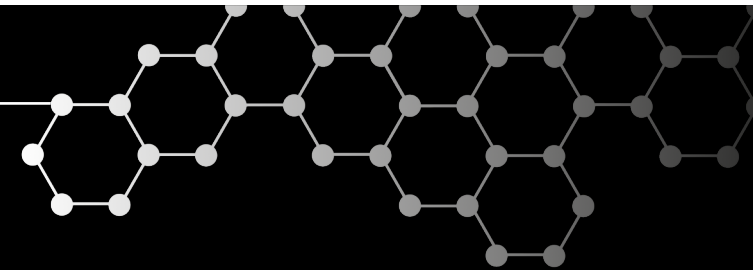
# TECHNOLOGY-ASSISTED SHARING OF PRODUCTION KNOWLEDGE IN INDUSTRIALIZATION PROCESSES

- ⊗ **DAN PAULIN, PHD**
- ⊗ **CHALMERS UNIVERSITY OF TECHNOLOGY**
- ⊗ **GOTHENBURG, SWEDEN**



# STRUCTURE

- ⊗ **BACKGROUND AND PURPOSE**
- ⊗ **EMPIRICAL RESEARCH AREA**
- ⊗ **LEARNING CURVE PHASES**
- ⊗ **KNOWLEDGE SHARING – INFLUENCING FACTORS**
- ⊗ **EXAMPLES OF TECH SUPPORT IN KNOWLEDGE SHARING**



## BACKGROUND AND PURPOSE

### Industry reasons

Higher complexity in products + Low volume production lead to challenges in training.

Increased level of digitalization in production systems changes the prerequisites for man-machine interaction

### Academic reasons

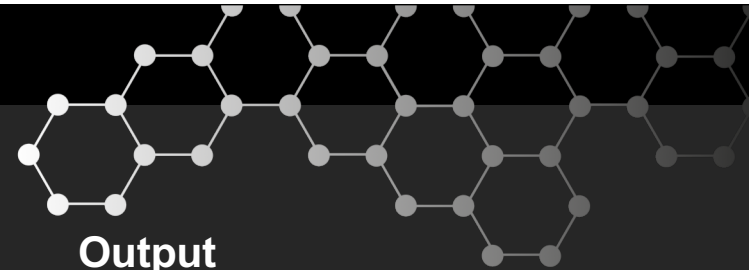
Digitalization influences learning curve behaviour

Different phases of the learning curve, creates different demands on tech support

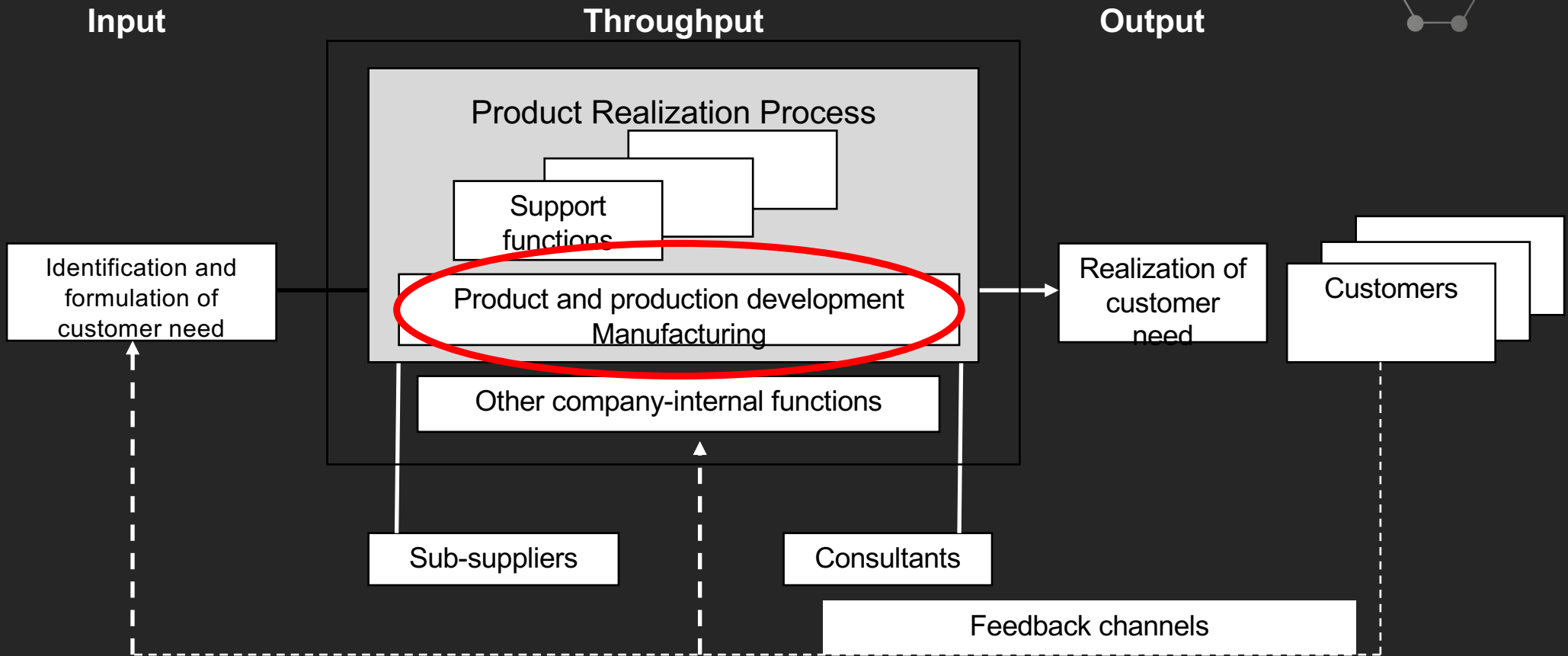
Knowledge sharing is influenced by numerous factors

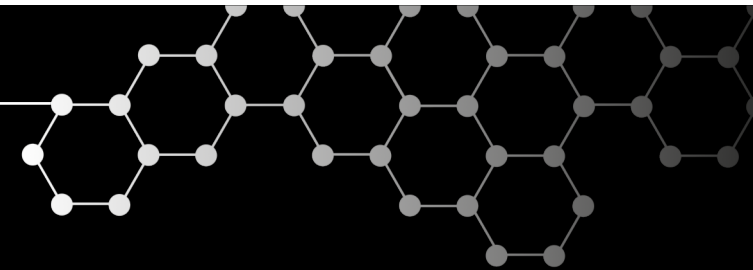
### The purpose

The purpose is to improve knowledge sharing in order to decrease learning time for operators

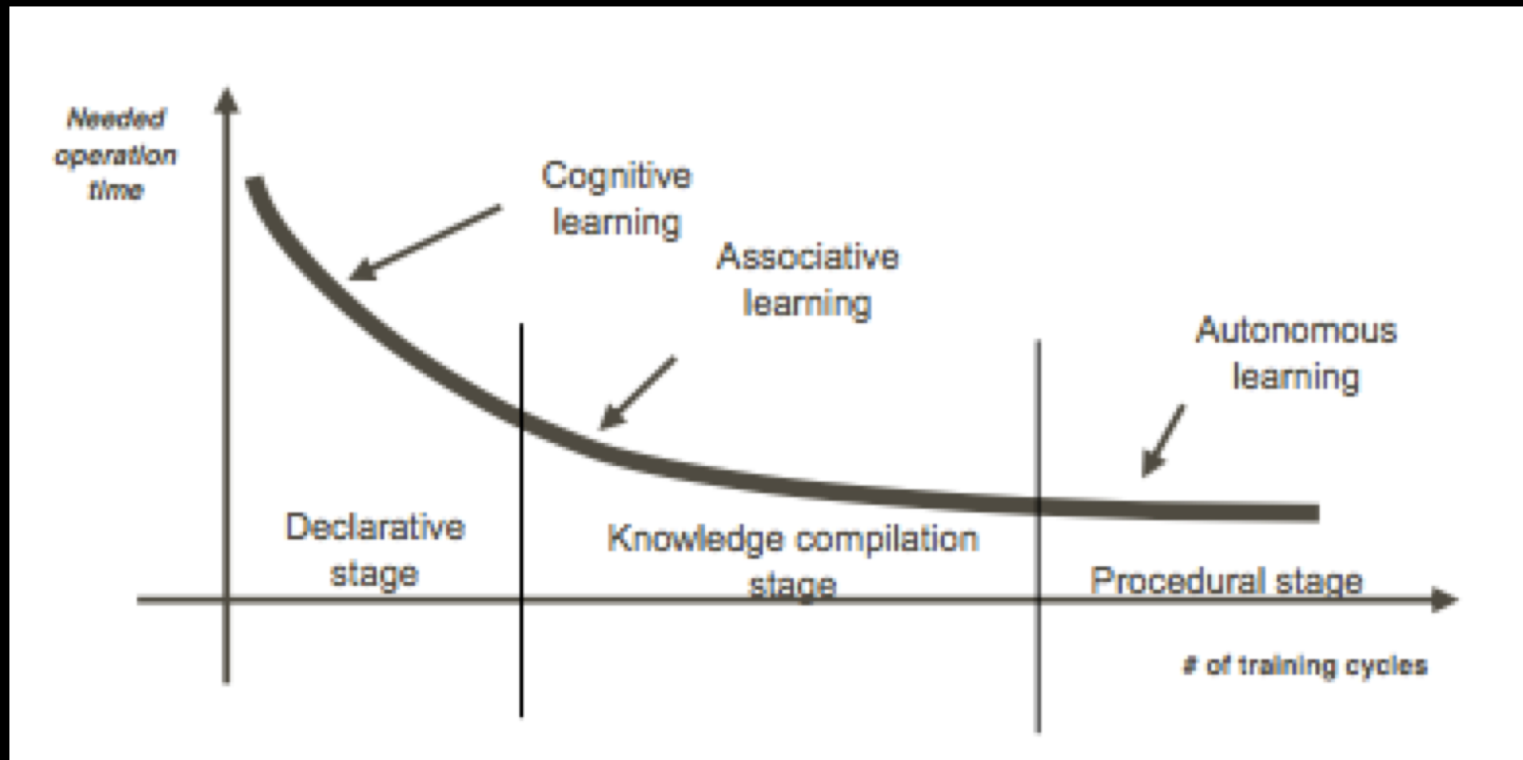


# INDUSTRIALIZATION PROCESS

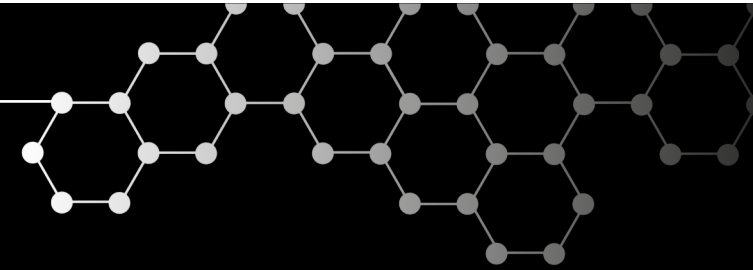




# TIME PHASED LEARNING TYPES



(Malmsköld, 2012)

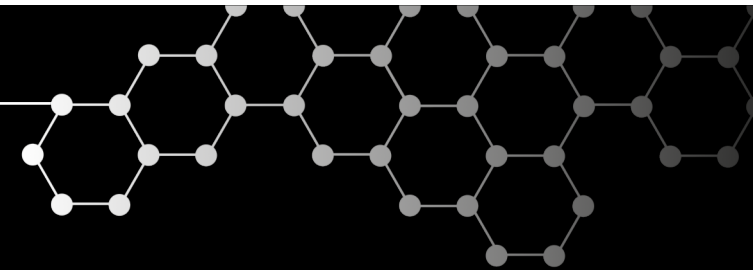


## **KNOWLEDGE SHARING – EFFECT CATEGORIZATION**

- + Facilitators – Factors with a positive impact on knowledge sharing
- Inhibitors – Factors with a negative impact on knowledge sharing
- | Obstacles – Factors that hinders knowledge sharing until certain prerequisites are fulfilled

(Paulin and Winroth, 2013)

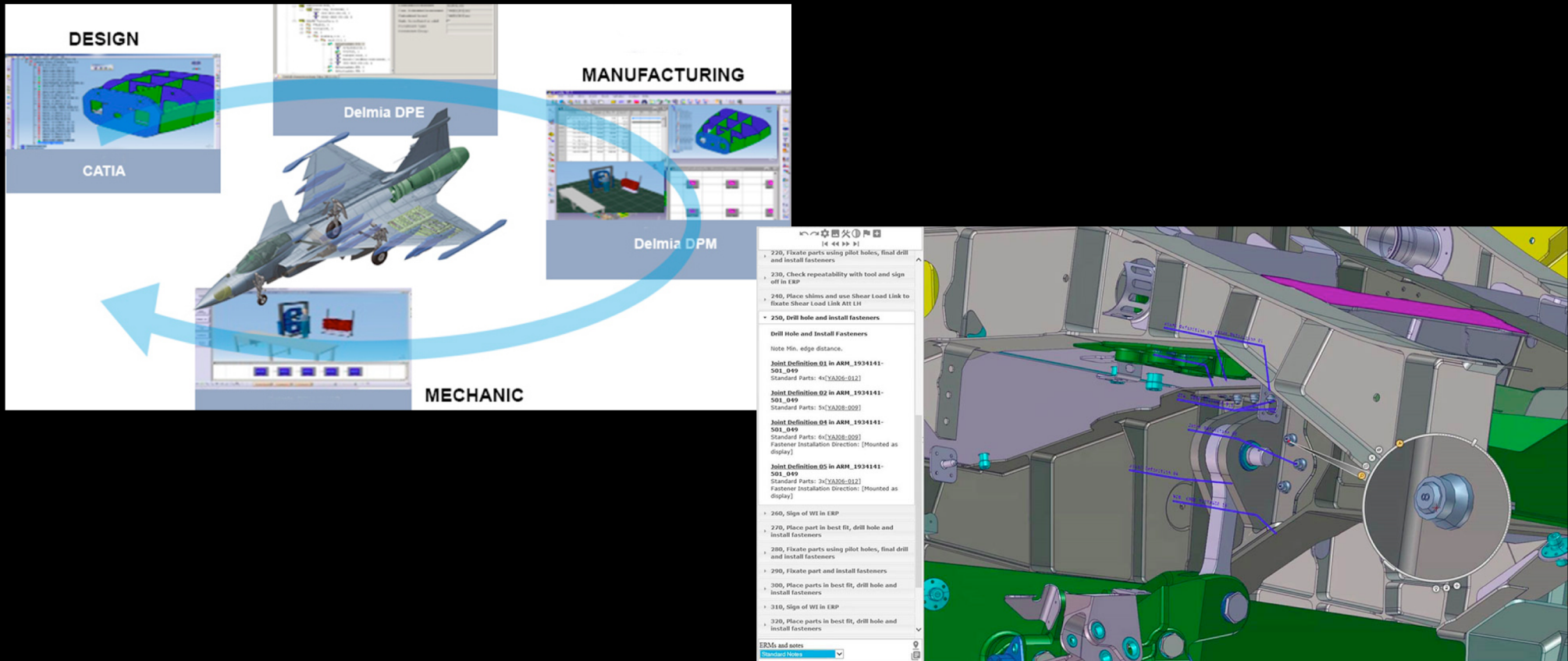
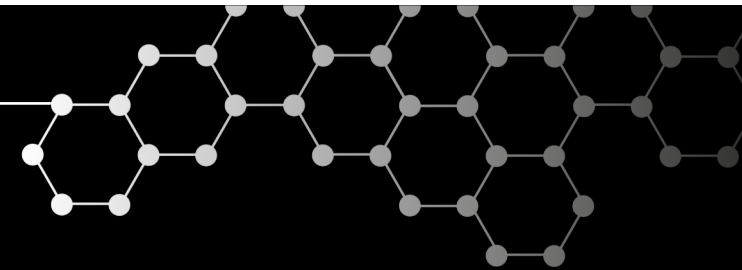
	Actors	Content	Media	Context	Activity
<b>Facilitators</b>	Motivation Leadership Learning culture Priority Openness		IT systems	Available time Learning culture / sharing Available space / suitable	Frequency / intensity in transfer activities
<b>Inhibitors</b>	Absorptive capacity Embeddedness Protectionism / Knowledge hoarding Ability to share Knowledge distance Articulability Age distance Gender distance	Causal ambiguity	Linguistic distance	Organizational distance Physical distance Distance between norms Cultural distance Environmental uncertainty	
<b>Obstacles</b>	Knowledge level / technical know-how Trust				

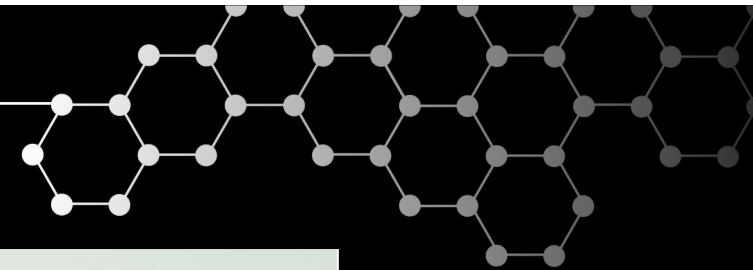


# TECH-ASSISTED SHARING OF KNOWLEDGE MODEL (TASK-MODEL)

	Declarative Stage	Knowledge Compilation Stage	Procedural Stage
Facilitators	<ul style="list-style-type: none"> <li>Motivation</li> <li>Available time</li> <li>Available space</li> <li>Frequency in activities</li> <li>Learning culture</li> </ul>	<ul style="list-style-type: none"> <li>Available time</li> <li>Available space</li> <li>Frequency in activities</li> <li>Motivation</li> <li>Learning culture</li> </ul>	<ul style="list-style-type: none"> <li>Available time</li> <li>Available space</li> <li>Frequency in activities</li> <li>Motivation</li> <li>Learning culture</li> </ul>
Inhibitors	<ul style="list-style-type: none"> <li>Knowledge distance</li> <li>Articulability</li> <li>Causal ambiguity</li> <li>Embeddedness</li> <li>Knowledge hoarding</li> <li>Ability to share</li> <li>Linguistic distance</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge distance</li> <li>Embeddedness</li> <li>Knowledge hoarding</li> <li>Ability to share</li> <li>Articulability</li> <li>Causal ambiguity</li> <li>Linguistic distance</li> </ul>	<ul style="list-style-type: none"> <li>Ability to share</li> <li>Knowledge hoarding</li> <li>Embeddedness</li> <li>Knowledge distance</li> <li>Articulability</li> <li>Causal ambiguity</li> <li>Linguistic distance</li> </ul>
Obstacles	<ul style="list-style-type: none"> <li>Knowledge level</li> <li>Technical know-how</li> <li>Trust</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge level</li> <li>Technical know-how</li> <li>Trust</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge level</li> <li>Technical know-how</li> <li>Trust</li> </ul>

# DECLARATIVE STAGE

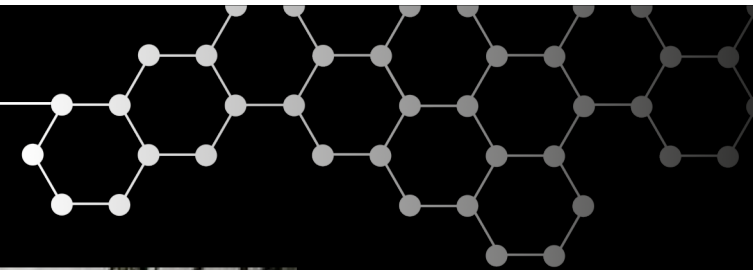




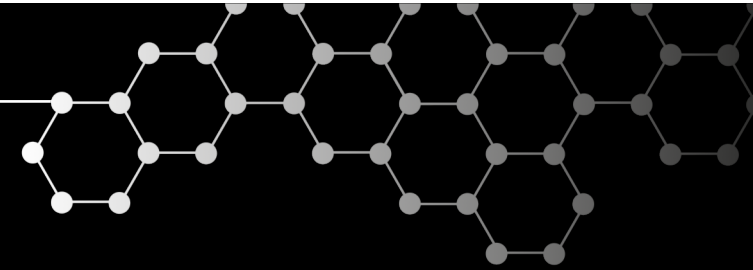
# KNOWLEDGE COMPILATION STAGE



# PROCEDURAL STAGE



(<https://www.nyteknik.se/automation/hemligheterna-gor-volvo-penta-till-mastare-i-montering-6843455>)



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